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The Unified District information System for Education (UDISE+)

Note: There is 1 Master DCF (for Schools having Grades I - XII). 18 versions for each category of school has been designed. Questions pertaining to your category of school only will be visible to you. Questions not pertaining to your school category have been deleted. Hence, question numbers will not be in serial order.

Section 1- School Profile (Location, Structure, Management and Medium of Instruction)

1.1 to 1.14 Profile **U-DISE Code:** 08060907401 Geographical Location: Latitude: 27.680078 Longitude: 76.352379 1.1 School name (In capital letters): **GOVT. UPS BAD THEGU WAS** 1.2 Is the school located in Rural or Urban area: 1-Rural 1.3 Village Name (for rural area)/Ward Number (for urban area): **BAD THEGU WAS** 1.4 Name of the Cluster Resource Centre (CRC): PEEO KASBA BANSUR 1.5 Pin Code: 301402 1.6 Name of Gram Panchayat (for rural area only) : **BANSUR** 1.7 Block 1: **BANSUR BARH THEGOOWAS** 1.8 Habitation name (for rural area)/Mohalla or equivalent urban unit for planning(urban area): 1.9 Block 2: BANSOOR **BANSOOR** 1.10(a) Name of the Assembly Constituency: 1.10(b) Name of the Parliamentary Constituency: 1.11 Name of the Municipality (where applicable): 1.12 Name of the City (where applicable): 1.13 Address: badh theguwas bansur 1.14 Contact Details: a) Head of School STD Code: Landline Number: **Mobile Number:** 9928103807 SHIYARAM YADAV b) Respondent Name: c) Respondent Contact No. STD Code: Landline Number: **Mobile Number:** 9928103807 d) Email of school: siyaramyadav9908@gmail.com e) Website of School: *Respondent = person actually filling this form

^{**} Block 2 = Community Development (CD) Block/ Mandal/ Taluka for Haryana, HP, Jammu Kashmir and Education Block/ Mandal/ Taluka for Rest of the States.)

2 - Primary with Upper Primary					
1.16 Lowest and Highest Classes in the School (For Pre-primary enter 0) :					
1 (b) Highest Class in the School:	8				
(c) Whether pre-primary section (other than Anganwadi) attached to School ?:					
3-Co-educational					
1	(b) Highest Class in the School :				

^{*} Block 1 = Education Block/ Mandal/ Taluka for Haryana, HP, Jammu Kashmir and Community Development (CD) block for Rest of the States.)

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1.18 Management of the school (Code):
1-Dept. Of education
1.19 Number of sections by class (if the class is stand alone, has no section then enter 1):

Classes	Pre-Primary	I	П	III	IV	V	VI	VII	VIII
Number Of Sections	0	1	1	1	1	1	1	1	1

1.20 Year of Establishment of school: 1968

1.21 Year of Recognition of the school (Only for Govt. Aided and Private Unaided School):

(a) Primary: (b) Upper Primary:

1.22 Year of upgradation of the school (if applicable):

(a) Primary to Upper primary: 1983

1.23 Is this a special school for CWSN? 2-No 1.24 Is this a shift school? 2-No

1.25 Is this a residential school?2-No1.26 Is this a minority managed school?2-No

(a) If Yes, Type of minority community managing the school :

	1.2	7 to 1.39 Language	
1.27 Are majority of the pupils taught throug	h their mother	tongue at the primary level ?	1-Yes
1.28 Medium of instruction(s) in the school :			
(i) 04 - Hindi		(ii)	
(iii)		(iv)	
1.29 Languages(s) taught as a subject (men	tion up to thre	,	
(i) 04 - Hindi		(ii) 19 - English	
(iii) 14 - Sanskrit			
1.30 Does the school offer any pre-vocational	al course(s) at	Upper-Primary stage ?	2-No
1.31 Does the school provide educational an	d vocational g	uidance/counseling to students? :	1-Yes
1.34 Distance of the school (in km.) from the	e nearest Govt.	/Aided school: (for example:2.6)	
(a) From Primary School/ Section :	0.0	(b) From Upper primary School /Section :	0.0
(c) From Secondary School/ Section :		0.0	
(d) From Higher secondary School/Junior co	ollege :	0.0	
*Distance is defined as walking distance after	er discounting	for all natural and man-made barriers on the way to the	school
like highways, train lines, etc.			
1.35 Whether school is approachable by all-v	weather roads	?	1-Yes
1.36 Whether Anganwadi Centre is located in	nside the scho	ol premises ? (For Govt. and Aided Schools)	2-No
(ii) Profile of the Schools for all Section	S		
1.37 Number of instructional days (previous	academic year	r):	
(a) Primary :	230	(b) Upper primary :	230
1.38 Average School hours for children (per		of hours children stay in school	
e.g. For five hours and forty minutes write 5.		43.11	0.0
(a) Primary :	6.0	(b) Upper primary :	6.0
1.39 Average working hours for Teachers (pe	er day)- Numbe	er of hours teachers stay in school	
e.g. For five hours and forty minutes write 5.	40 :	-	
(a) Primary :	6.0	(b) Upper primary :	6.0

1.40 to 1.49 Rte Norms					
1.40 Is CCE being implemented ir	school?:				
(a) Primary :	1-Yes	(b) Upper Primary :	2-No		
(a) If Yes, Are cumulative records	1-Yes				
(b) If Yes, Are cumulative records of pupil being shared with parents?			1-Yes		
Question No . 1.43 to 1.51(only for Government and Government Aided Schools)					
1.43 Whether any Out of School Children enrolled in the school are attending Special Training? 2-No					
if yes, details of Special Training :					
(a) No. of children enrolled for Sp	a) No. of children enrolled for Special Training in current year :				

·	1.77	•			
	Whether complete set of free textbooks received 1-Yes 1-Yes				
Primary	Upper prim	nary			
1.48 Availability of free Textbooks, Teaching Learning Material (TLM) and play material (in	current academic year) :				
1.47 Whether the School has received graded supplementary material in previous academi	c year ?	1-Yes			
If yes, When were the textbooks received in the current academic year ?(Month):	f yes, When were the textbooks received in the current academic year ?(Month):				
1.46 Whether full set of textbooks received in current academic year ?		1-Yes			
1.45 When does the academic session start? Give the month :		5-May			
1.44 No. of students attending Remedial Teaching in current year :		0			
(f)Type of training being conducted ?					
(e) Where is Special Training conducted ?					
(d) Who conducts Special Training ?					
(c) No. of children completed Special Training in previous academic year : Boys: 0 Girls: 0					
Boys: 0 Girls: 0					
(b) No. of children enrolled for Special Training in previous academic year :					
Boys: 0 Girls: 0					

Whether play material, games and sports equipment available for each grade							
1-Yes 1-Yes							
1.49 Details of visits to the school during the previous academic year :							
(a) Number of academic inspections : 6							
(b) Number of visits by CRC Co-ordinator :	8						
(c) Number of visits by Block level officer (BRC/BEO) :	5						
(d) Number of visits by District/State level officers :	1						

1.50 to 1.51 Management 1.50 Whether School Management Committee (SMC) has been constituted? 1-Yes If yes,

SI. No.		Male	Female
a)	Total number of members in SMC	9	7
b)	Number of parents / guardians	5	3
Of the nu		•	
	(i) SC	2	
	(ii) ST	1	
	(iii)EWS	0	
	(iv) Minority	0	
c)	Number of Representatives/Nominees from local authority/local government/urban local body	1	0
d)	Numbers of teachers	3	0
e)	Number of members provided training	4	2
f)	Number of meetings held by SMC during the previous academic year	10	
g)	Whether SMC has prepared the School Development Plan ?	1-Yes	
h)	Whether separate bank account for SMC is being maintained?	1-Yes	
If yes		1	

Bank Name	BRKGB
Branch Name	BRKGB BANSUR
Account Number	44560100000199
Account in the Name of	SHALA PRA SAMITI BAD THEGUWAS
IFSC Code	BARB0BRGBXX

Section 2.1 Physical Facilities and Equipments in Schools

2.1.1 Status of the school building?

3-Government

2.1.2 Type of the school building?

Out of the total number of building blocks, number of -

Total Number of building blocks of the school: 1 Pucca buildings: 1
Partially pucca(building with pucca walls and floor without concrete roof): 0

Kuchcha building: 0 Tent: 0

Dilapidated Building: 0 No of Buildings Under Construction: 0

2.1.3 Type of boundary wall: 1-Pucca

2.1.4 (a) Details of classrooms available in the school:

No. of Classrooms used for instructional purposes:

Total classrooms under construction:

0

No. of Classrooms in dilapidated condition:

3

(i) Out of the Total Classrooms used for instructional purposes,the details by stage/Level :

Pre-Primary: 0 Primary: 5

Upper primary: 3

(b) Total number of rooms other than classrooms available in the school :

(c) Class rooms by condition:

	No. of classrooms by condition						
Type of building block	Good condition	Good condition Need minor repair Need major repair					
Pucca	5	0	3				
Partially Pucca	0	0	0				
Kuchcha	0	0	0				
Tent	0	0	0				

2.1.5 Whether land is available for expansion of school facilities: 1-Yes2.1.6 Whether separate room for Head Teacher / Principal available 1-Yes

2.7 to 2.19 Toilet Facility

2.1.7 Does the school have toilet?

1-Yes

	(a) Details of toilets						
	Boys Girls			To	otal		
SI. No.	Description	Total	Function al	Total	Function al	Total	Function al
(i)	Number of toilets seats available excluding CWSN friendly Toilets	1	1	1	1	2	2
(ii)	Number of CWSN friendly toilet seats		1	1	1	2	2
(i)+(ii)	Total Number of toilet seats including CWSN friendly toilets	2	2	2	2	4	4
	Details of Urinals						
(iii)	Total number of urinals available	3	3	3	3	6	6

(b) Out of the total number of functional toilets/urinals given in Table 2.1.7 (a) , how many have running water available in the toilet/urinals for flushing and cleaning?

		Boys	Girls
Toile	ets	1	1
Urin	nals	3	3

Note:- * Definition of functional toilet: water available in the toilet minimal odour(no foul smell), unbroken seat , regularly cleaned,dry,with working drainage system ,accessible to users, closable door.

(c) Is hand washing facility with soap available near toilets/urinals block?:

(d) Whether incinerator is available in girls toilet? 2-No

2.1.8 Whether drinking water is available in the school premises ? 1-Yes

If Yes, (a) Main Source of drinking water:

Source	Availability(yes=1,No=2)	Functional(yes=1,No=2)
Hand pumps	2-No	
Protected Well	2-No	
Unprotected Well	2-No	
Tap water	1-Yes	1-Yes
Packaged/Bottled Water	2-No	
Others -0	2-No	

(b) Whether water purifier/RO is available in the school: 2-No
(c) Whether water quality is tested from water testing lab? 1-Yes

2.1.9 Does the school have provision for rain water harvesting? 2-No

2.1.10 Whether hand washing facility with soap available for washing hands before and after meal?

(a) If Yes, number of wash points : 5
2.1.11(a) Whether electricity connection is available in the school ? 1-Yes

(b) Whether solar panel is available in school? 3-Yes, but not functional

2.1.12 Whether the school has Library facility/Book Bank/Reading Corner ?

Facilities	Available	Total numbers of books	Total number of books from NCERT,NBT or any other government publisher
Library	1-Yes	259	0
Book Bank	1-Yes	100	0
Reading Corner	2-No	0	

(a) Does the school have a full-time librarian? 2-No
(b) Does the school subscribe to newspapers/magazines? 1-Yes

2.1.13 Whether Playground facility is available? 1-Yes

2.1.14 Whether Medical check-up of students was conducted in last academic year : 1-Yes

If yes,

(a) Total number of Medical check-ups conducted in the school during last academic year:

(b) De-worming tablets given to children : 1-Complete(two doses)

(c) Iron and Folic acid tablets given to children as per guidelines of WCD:1-Yes2.1.15 Whether ramp for disabled children to access school building exists?1-Yes(a) If yes, whether Hand-rails for ramp is available?1-Yes

2.1.16 Whether School has special educator ? 2- At cluster level

2.1.17 Whether Kitchen Garden is available in school?

2.1.18 Does the school have dustbins for collection of waste? :

(a) Each Class Room: 1-Yes and all (b) Toilet: 1-Yes

(c) Kitchen: 1-Yes

2.1.19 No. of students for whom furniture is available?

2.2.3 Does the school have the following equipment(s)?

Equipment/Facility	Availability (Yes=1,No=2,Yes but not functional=3)						
Audio/Visual/Public Address System	1-Yes						
Science Kit*3	1-Yes						
Maths Kit**4	1-Yes						
Biometric device	2-No						

^{*}Availability of general items, chemicals, glassware, microscope, electroscope, multimeter, resistance boxes, kerosene burner, electricity and magnetism kit,optics kit, spring balance etc.

^{**}Availability of cubes, cutouts of various shapes, an innovative geoboard, abacus, Trigonometric Circle Board, Pythagoras Theorem Square, algebraic tiles etc.

2.3 Coi	mputers and Digital Initiatives			
2.3.1 Is Cal Lab available in the School	2-No			
2.3.2 If ICT lab is available,	2-No			
(a) Year of implementation : 0	(b) Whether the ICT Lab is functio			
(c) Which model is implemented in the school :	(d) Type of the ICT Instructor in th	e school :		
2.3.3 Does the school have the following:				
ltem:	S	Available (Yes=1, No=2)	No. of units available	No. of Function al Units
Laptop/Notebook		2-No	0	0
Tablets		2-No	0	0
Desktop		1-Yes	3	0
PCs with Integrated Teaching Learning Devices		2-No	0	0
Digital Boards with Content Management Systems and solu	2-No	0	0	
Server		2-No	0	0
Projector		2-No	0	0
LCD/ LED/ Plasma Screen		2-No	0	0
Printer		1-Yes	1	1
Scanner		2-No	0	0
Web Camera		2-No	0	0
Generator/Invertor/UPS		2-No	0	0
Internet facility		2-No		
DTH-TV Antenna		2-No		
E Content and Digital Resources		2-No		
Assistive tech-based solutions for CWSN		2-No		

(a) If yes, number of hours spent/week :

Section 3: Teaching and Non-Teaching Staff

3.1 Number of Non-teaching/Administrative and Support staff in-Position										
Staff Designation	No. of Staff In-position									
Accountant	0									
Library Assistant	0									
Laboratory Assistant	0									
UDC/Head Clerk	0									
LDC	0									
Peon/MTS	0									
Night Watchman	0									

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3.2 Number of Teaching Staff In-position											
Teaching Staff in-position	Total Number of Teaching Staff										
Teaching Staff (Regular Teacher)	11										
Teaching Staff (Contract Teacher)	0										
Part time instructors for Arts, Health and Physical Education positioned as per RTE norms for upper primary section	0										
Out of total teachers, how many teachers have Aadhar number ?	11										

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3.3 Teachers and Instructors(Including Head Master/Mistress)											
Teacher	Profile - 1										
(1) Teacher Code(If available) : H.M	(2) Name : SHIYARAM YADAV										
(3) Gender : 1-Male	(4) Date of Birth (dd/mm/yyyy): 03/02/1964										
(5) Social Category : 4-OBC	(6) Type of Teacher : 1-Head teacher										
(7) Nature of Appointment : 1-Regular	(8) Date of Joining in Service (dd/mm/yyyy): 12/01/1991										
(9) Highest Academic Qualification : 5-Post graduate											
(10) Highest Professional Qualification : 3-B.Ed. or equivalent											
(11) Classes Taught : 2-Upper primary only	(12) Appointed for Subject : 8-Social studies										
(13) Main Subject Taught 1 : 8-Social studies	(14) Main Subject Taught 2 : 41-Hindi										
Teacher Training											
(15) BRC (in days) : 0	(16) CRC (in days): 0										
(17) DIET (in days): 0	(18) Others (in days): 0										
(19)[a] Training Received : 8-Not Required	(19)[b] Training Needs : 8-Not Required										
(20) No. of working days spent on non-teaching assignments : 0	(21) Maths studied upto : 1-Below secondary										
(22) Science studied upto : 1-Below secondary	(23) English Studied upto(as per Schedule VIII) : 2-Secondary										
(24) Language(as per Schedule VIII) Studied upto : 1-Below secondary	(25) Social studies studied upto : 1-Below secondary										
(26) Working in Present School Since(Year) : 2018	(27) Type of Disability, If any: 1-Not Applicable										
(28) Trained for teaching CWSN : 2-No	(29) Trained in use of computer and teaching through Computer : 2-No										
(30) Mobile Number : 9928103807	(31) E-mail: siyaramyadav9908@gmail.com										
Teacher	Profile - 2										
(1) Teacher Code(If available) :	(2) Name : HARISHANKAR										
(3) Gender : 1-Male	(4) Date of Birth (dd/mm/yyyy) : 18/09/1981										
(5) Social Category : 3-ST	(6) Type of Teacher : 3-Teacher										
(7) Nature of Appointment : 1-Regular	(8) Date of Joining in Service (dd/mm/yyyy): 11/09/2012										
(9) Highest Academic Qualification : 5-Post graduate											
(10) Highest Professional Qualification : 3-B.Ed. or equivalent											
(11) Classes Taught : 2-Upper primary only	(12) Appointed for Subject : 8-Social studies										
(13) Main Subject Taught 1 : 8-Social studies	(14) Main Subject Taught 2 :										
Teacher Training											
(15) BRC (in days) : 0	(16) CRC (in days): 0										
(17) DIET (in days): 0	(18) Others (in days): 0										
(19)[a] Training Received : 8-Not Required	(19)[b] Training Needs : 8-Not Required										
(20) No. of working days spent on non-teaching assignments : 0	(21) Maths studied upto : 1-Below secondary										
(22) Science studied upto : 1-Below secondary	(23) English Studied upto(as per Schedule VIII) : 1-Below secondary										
(24) Language(as per Schedule VIII) Studied upto : 1-Below secondary	(25) Social studies studied upto : 2-Secondary										
(26) Working in Present School Since(Year) : 2012	(27) Type of Disability, If any: 1-Not Applicable										
(28) Trained for teaching CWSN : 2-No	(29) Trained in use of computer and teaching through Computer : 2-No										
(30) Mobile Number : 9828034857	(31) E-mail : hsmeena9@gmail.com										

(30) Mobile Number: 9992050809

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Teacher Profile - 3 (1) Teacher Code(If available): (2) Name: MENKA (3) Gender: 2-Female (4) Date of Birth (dd/mm/yyyy): 25/01/1988 (5) Social Category: 1-General (6) Type of Teacher: 3-Teacher (7) Nature of Appointment: 1-Regular (8) Date of Joining in Service (dd/mm/yyyy): 11/09/2012 (9) Highest Academic Qualification: 4-Graduate (10) Highest Professional Qualification: 3-B.Ed. or equivalent (11) Classes Taught: 2-Upper primary only (12) Appointed for Subject: 7-Science (13) Main Subject Taught 1: 3-Mathematics (14) Main Subject Taught 2: **Teacher Training** (15) BRC (in days): 0 (16) CRC (in days): 0 (17) DIET (in days): 0 (18) Others (in days): 0 (19)[a] Training Received: 8-Not Required (19)[b] Training Needs: 8-Not Required (20) No. of working days spent on non-teaching assignments: 0 (21) Maths studied upto: 1-Below secondary (22) Science studied upto: 4-Graduate (23) English Studied upto(as per Schedule VIII): 3-Higher Secondary (24) Language(as per Schedule VIII) Studied upto: 3-Higher Secondary (25) Social studies studied upto: 1-Below secondary (26) Working in Present School Since(Year): 2012 (27) Type of Disability, If any: 1-Not Applicable (28) Trained for teaching CWSN: 2-No (29) Trained in use of computer and teaching through Computer: 2-No (30) Mobile Number: 9672828353 (31) E-mail: Teacher Profile - 4 (1) Teacher Code(If available): (2) Name: ANITA (3) Gender: 2-Female (4) Date of Birth (dd/mm/yyyy): 13/08/1993 (5) Social Category: 4-OBC (6) Type of Teacher: 3-Teacher (8) Date of Joining in Service (dd/mm/yyyy): 01/10/2018 (7) Nature of Appointment: 1-Regular (9) Highest Academic Qualification: 5-Post graduate (10) Highest Professional Qualification: 3-B.Ed. or equivalent (11) Classes Taught: 2-Upper primary only (12) Appointed for Subject: 46-English (13) Main Subject Taught 1: 46-English (14) Main Subject Taught 2: **Teacher Training** (15) BRC (in days): 0 (16) CRC (in days): 0 (17) DIET (in days): 6 (18) Others (in days): 0 (19)[a] Training Received: 8-Not Required (19)[b] Training Needs: 8-Not Required (20) No. of working days spent on non-teaching assignments: 0 (21) Maths studied upto: 1-Below secondary (22) Science studied upto: 1-Below secondary (23) English Studied upto(as per Schedule VIII): 5-Post graduate (24) Language(as per Schedule VIII) Studied upto: 5-Post graduate (25) Social studies studied upto: 4-Graduate (26) Working in Present School Since(Year): 2018 (27) Type of Disability, If any: 1-Not Applicable (28) Trained for teaching CWSN: 2-No (29) Trained in use of computer and teaching through Computer: 1-Yes

(31) E-mail:

(30) Mobile Number: 7689002023

Entry Status : Completed Certification Status : Certified

Teacher Profile - 5 (1) Teacher Code(If available): teacherl1 (2) Name: SUKANT CHOUDHARY (3) Gender: 2-Female (4) Date of Birth (dd/mm/yyyy): 08/09/1972 (5) Social Category: 4-OBC (6) Type of Teacher: 3-Teacher (7) Nature of Appointment: 1-Regular (8) Date of Joining in Service (dd/mm/yyyy): 17/03/1994 (9) Highest Academic Qualification: 4-Graduate (10) Highest Professional Qualification: 3-B.Ed. or equivalent (11) Classes Taught: 1-Primary only (12) Appointed for Subject: 1-All subjects (13) Main Subject Taught 1: 1-All subjects (14) Main Subject Taught 2: **Teacher Training** (15) BRC (in days): 6 (16) CRC (in days): 0 (17) DIET (in days): 0 (18) Others (in days): 0 (19)[a] Training Received: 8-Not Required (19)[b] Training Needs: 8-Not Required (20) No. of working days spent on non-teaching assignments: 0 (21) Maths studied upto: 1-Below secondary (22) Science studied upto: 1-Below secondary (23) English Studied upto(as per Schedule VIII): 1-Below secondary (24) Language(as per Schedule VIII) Studied upto: 1-Below secondary (25) Social studies studied upto: 1-Below secondary (26) Working in Present School Since(Year): 2004 (27) Type of Disability, If any: 1-Not Applicable (28) Trained for teaching CWSN: 2-No (29) Trained in use of computer and teaching through Computer: 2-No (30) Mobile Number: 9462470312 (31) E-mail: Teacher Profile - 6 (2) Name: RITU SHARAM (1) Teacher Code(If available): PRABHODHKL1 (3) Gender: 2-Female (4) Date of Birth (dd/mm/yyyy): 22/06/1970 (5) Social Category: 1-General (6) Type of Teacher: 3-Teacher (8) Date of Joining in Service (dd/mm/yyyy): 03/10/2008 (7) Nature of Appointment: 1-Regular (9) Highest Academic Qualification: 4-Graduate (10) Highest Professional Qualification: 3-B.Ed. or equivalent (11) Classes Taught: 1-Primary only (12) Appointed for Subject: 1-All subjects (13) Main Subject Taught 1: 1-All subjects (14) Main Subject Taught 2: **Teacher Training** (15) BRC (in days): 6 (16) CRC (in days): 0 (17) DIET (in days): 0 (18) Others (in days): 0 (19)[a] Training Received: 8-Not Required (19)[b] Training Needs: 8-Not Required (20) No. of working days spent on non-teaching assignments: 0 (21) Maths studied upto: 1-Below secondary (22) Science studied upto: 1-Below secondary (23) English Studied upto(as per Schedule VIII): 1-Below secondary (24) Language(as per Schedule VIII) Studied upto : 1-Below secondary (25) Social studies studied upto: 1-Below secondary (26) Working in Present School Since(Year): 2008 (27) Type of Disability, If any: 2-Loco motor (28) Trained for teaching CWSN: 2-No (29) Trained in use of computer and teaching through Computer: 2-No

(31) E-mail:

(30) Mobile Number: 9602822415

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	Certification Status . Certified
Teacher	Profile - 7
(1) Teacher Code(If available) : TEACHERL1	(2) Name : SUNITA KUMARI
(3) Gender : 2-Female	(4) Date of Birth (dd/mm/yyyy) : 05/07/1990
(5) Social Category : 4-OBC	(6) Type of Teacher : 3-Teacher
(7) Nature of Appointment : 1-Regular	(8) Date of Joining in Service (dd/mm/yyyy): 24/03/2015
(9) Highest Academic Qualification : 4-Graduate	
(10) Highest Professional Qualification : 3-B.Ed. or equivalent	
(11) Classes Taught : 1-Primary only	(12) Appointed for Subject : 1-All subjects
(13) Main Subject Taught 1 : 1-All subjects	(14) Main Subject Taught 2 :
Teacher Training	
(15) BRC (in days) : 6	(16) CRC (in days): 0
(17) DIET (in days): 0	(18) Others (in days): 0
(19)[a] Training Received : 8-Not Required	(19)[b] Training Needs : 8-Not Required
(20) No. of working days spent on non-teaching assignments : 0	(21) Maths studied upto : 1-Below secondary
(22) Science studied upto : 1-Below secondary	(23) English Studied upto(as per Schedule VIII) : 1-Below secondary
(24) Language(as per Schedule VIII) Studied upto : 1-Below secondary	(25) Social studies studied upto : 1-Below secondary
(26) Working in Present School Since(Year) : 2017	(27) Type of Disability, If any: 1-Not Applicable
(28) Trained for teaching CWSN : 2-No	(29) Trained in use of computer and teaching through Computer : 2-No
(30) Mobile Number : 9694735911	(31) E-mail :
Teacher	Profile - 8
(1) Teacher Code(If available) : P.T.I	(2) Name : RADHEY SHYAM SAINI
(3) Gender : 1-Male	(4) Date of Birth (dd/mm/yyyy): 01/08/1960
(5) Social Category : 4-OBC	(6) Type of Teacher : 3-Teacher
(7) Nature of Appointment : 1-Regular	(8) Date of Joining in Service (dd/mm/yyyy): 01/07/1981
(9) Highest Academic Qualification : 4-Graduate	
(10) Highest Professional Qualification : 5-Others	
(11) Classes Taught: 2-Upper primary only	(12) Appointed for Subject : 1-All subjects
(13) Main Subject Taught 1 : 1-All subjects	(14) Main Subject Taught 2 :
Teacher Training	
(15) BRC (in days) : 0	(16) CRC (in days): 0
(17) DIET (in days): 0	(18) Others (in days): 0
(19)[a] Training Received : 8-Not Required	(19)[b] Training Needs : 8-Not Required
(20) No. of working days spent on non-teaching assignments : 0	(21) Maths studied upto : 1-Below secondary
(22) Science studied upto : 1-Below secondary	(23) English Studied upto(as per Schedule VIII) : 1-Below secondary
(24) Language(as per Schedule VIII) Studied upto : 1-Below secondary	(25) Social studies studied upto : 1-Below secondary
(26) Working in Present School Since(Year): 1998	(27) Type of Disability, If any: 1-Not Applicable
(28) Trained for teaching CWSN : 2-No	(29) Trained in use of computer and teaching through Computer : 2-No

(31) E-mail:

(30) Mobile Number: 9413688997

Entry Status : Completed Certification Status : Certified

Teacher	Profile - 9
(1) Teacher Code(If available) : PRABHODHKL1	(2) Name : YOGESH CHAND YADAV
(3) Gender : 1-Male	(4) Date of Birth (dd/mm/yyyy): 15/05/1972
(5) Social Category : 4-OBC	(6) Type of Teacher : 3-Teacher
(7) Nature of Appointment : 1-Regular	(8) Date of Joining in Service (dd/mm/yyyy): 03/10/2008
(9) Highest Academic Qualification : 4-Graduate	
(10) Highest Professional Qualification : 3-B.Ed. or equivalent	
(11) Classes Taught : 1-Primary only	(12) Appointed for Subject : 1-All subjects
(13) Main Subject Taught 1 : 1-All subjects	(14) Main Subject Taught 2 :
Teacher Training	
(15) BRC (in days) : 6	(16) CRC (in days): 0
(17) DIET (in days): 0	(18) Others (in days): 0
(19)[a] Training Received : 8-Not Required	(19)[b] Training Needs : 8-Not Required
(20) No. of working days spent on non-teaching assignments : 0	(21) Maths studied upto : 1-Below secondary
(22) Science studied upto : 1-Below secondary	(23) English Studied upto(as per Schedule VIII) : 1-Below secondary
(24) Language(as per Schedule VIII) Studied upto : 1-Below secondary	(25) Social studies studied upto : 1-Below secondary
(26) Working in Present School Since(Year): 2008	(27) Type of Disability, If any: 1-Not Applicable
(28) Trained for teaching CWSN : 2-No	(29) Trained in use of computer and teaching through Computer : 2-No
(30) Mobile Number : 9928385540	(31) E-mail :
Teacher	Profile - 10
(1) Teacher Code(If available): RJAL199702010718	(2) Name : MANOJ KUMAR YADAV
(3) Gender : 1-Male	(4) Date of Birth (dd/mm/yyyy): 02/05/1972
	(4) Date of Bitti (dd/fillif/yyyy) : 02/03/13/2
(5) Social Category : 4-OBC	(6) Type of Teacher: 3-Teacher
(5) Social Category : 4-OBC	(6) Type of Teacher: 3-Teacher
(5) Social Category : 4-OBC(7) Nature of Appointment : 1-Regular	(6) Type of Teacher: 3-Teacher
(5) Social Category: 4-OBC(7) Nature of Appointment: 1-Regular(9) Highest Academic Qualification: 5-Post graduate	(6) Type of Teacher: 3-Teacher
 (5) Social Category: 4-OBC (7) Nature of Appointment: 1-Regular (9) Highest Academic Qualification: 5-Post graduate (10) Highest Professional Qualification: 3-B.Ed. or equivalent 	(6) Type of Teacher: 3-Teacher(8) Date of Joining in Service (dd/mm/yyyy): 19/02/1997
 (5) Social Category: 4-OBC (7) Nature of Appointment: 1-Regular (9) Highest Academic Qualification: 5-Post graduate (10) Highest Professional Qualification: 3-B.Ed. or equivalent (11) Classes Taught: 3-Primary and Upper primary 	(6) Type of Teacher: 3-Teacher(8) Date of Joining in Service (dd/mm/yyyy): 19/02/1997(12) Appointed for Subject: 1-All subjects
 (5) Social Category: 4-OBC (7) Nature of Appointment: 1-Regular (9) Highest Academic Qualification: 5-Post graduate (10) Highest Professional Qualification: 3-B.Ed. or equivalent (11) Classes Taught: 3-Primary and Upper primary (13) Main Subject Taught 1: 8-Social studies 	(6) Type of Teacher: 3-Teacher(8) Date of Joining in Service (dd/mm/yyyy): 19/02/1997(12) Appointed for Subject: 1-All subjects
 (5) Social Category: 4-OBC (7) Nature of Appointment: 1-Regular (9) Highest Academic Qualification: 5-Post graduate (10) Highest Professional Qualification: 3-B.Ed. or equivalent (11) Classes Taught: 3-Primary and Upper primary (13) Main Subject Taught 1: 8-Social studies Teacher Training 	 (6) Type of Teacher: 3-Teacher (8) Date of Joining in Service (dd/mm/yyyy): 19/02/1997 (12) Appointed for Subject: 1-All subjects (14) Main Subject Taught 2: 7-Science
 (5) Social Category: 4-OBC (7) Nature of Appointment: 1-Regular (9) Highest Academic Qualification: 5-Post graduate (10) Highest Professional Qualification: 3-B.Ed. or equivalent (11) Classes Taught: 3-Primary and Upper primary (13) Main Subject Taught 1: 8-Social studies Teacher Training (15) BRC (in days): 6 	 (6) Type of Teacher: 3-Teacher (8) Date of Joining in Service (dd/mm/yyyy): 19/02/1997 (12) Appointed for Subject: 1-All subjects (14) Main Subject Taught 2: 7-Science (16) CRC (in days): 2
 (5) Social Category: 4-OBC (7) Nature of Appointment: 1-Regular (9) Highest Academic Qualification: 5-Post graduate (10) Highest Professional Qualification: 3-B.Ed. or equivalent (11) Classes Taught: 3-Primary and Upper primary (13) Main Subject Taught 1: 8-Social studies Teacher Training (15) BRC (in days): 6 (17) DIET (in days): 0 	 (6) Type of Teacher: 3-Teacher (8) Date of Joining in Service (dd/mm/yyyy): 19/02/1997 (12) Appointed for Subject: 1-All subjects (14) Main Subject Taught 2: 7-Science (16) CRC (in days): 2 (18) Others (in days): 0
 (5) Social Category: 4-OBC (7) Nature of Appointment: 1-Regular (9) Highest Academic Qualification: 5-Post graduate (10) Highest Professional Qualification: 3-B.Ed. or equivalent (11) Classes Taught: 3-Primary and Upper primary (13) Main Subject Taught 1: 8-Social studies Teacher Training (15) BRC (in days): 6 (17) DIET (in days): 0 (19)[a] Training Received: 1-Subject knowledge 	 (6) Type of Teacher: 3-Teacher (8) Date of Joining in Service (dd/mm/yyyy): 19/02/1997 (12) Appointed for Subject: 1-All subjects (14) Main Subject Taught 2: 7-Science (16) CRC (in days): 2 (18) Others (in days): 0 (19)[b] Training Needs: 3-ICT skills
 (5) Social Category: 4-OBC (7) Nature of Appointment: 1-Regular (9) Highest Academic Qualification: 5-Post graduate (10) Highest Professional Qualification: 3-B.Ed. or equivalent (11) Classes Taught: 3-Primary and Upper primary (13) Main Subject Taught 1: 8-Social studies Teacher Training (15) BRC (in days): 6 (17) DIET (in days): 0 (19)[a] Training Received: 1-Subject knowledge (20) No. of working days spent on non-teaching assignments: 0 	 (6) Type of Teacher: 3-Teacher (8) Date of Joining in Service (dd/mm/yyyy): 19/02/1997 (12) Appointed for Subject: 1-All subjects (14) Main Subject Taught 2: 7-Science (16) CRC (in days): 2 (18) Others (in days): 0 (19)[b] Training Needs: 3-ICT skills (21) Maths studied upto: 2-Secondary (23) English Studied upto(as per Schedule VIII): 3-Higher Secondary
(5) Social Category: 4-OBC (7) Nature of Appointment: 1-Regular (9) Highest Academic Qualification: 5-Post graduate (10) Highest Professional Qualification: 3-B.Ed. or equivalent (11) Classes Taught: 3-Primary and Upper primary (13) Main Subject Taught 1: 8-Social studies Teacher Training (15) BRC (in days): 6 (17) DIET (in days): 0 (19)[a] Training Received: 1-Subject knowledge (20) No. of working days spent on non-teaching assignments: 0 (22) Science studied upto: 2-Secondary	 (6) Type of Teacher: 3-Teacher (8) Date of Joining in Service (dd/mm/yyyy): 19/02/1997 (12) Appointed for Subject: 1-All subjects (14) Main Subject Taught 2: 7-Science (16) CRC (in days): 2 (18) Others (in days): 0 (19)[b] Training Needs: 3-ICT skills (21) Maths studied upto: 2-Secondary (23) English Studied upto(as per Schedule VIII): 3-Higher Secondary

(31) E-mail: mkraath9@gmail.com

Teacher Profile - 11 (1) Teacher Code(If available): teacher (2) Name: ASHA SHARMA (3) Gender: 2-Female (4) Date of Birth (dd/mm/yyyy): 10/07/1986 (5) Social Category: 4-OBC (6) Type of Teacher: 3-Teacher (8) Date of Joining in Service (dd/mm/yyyy): 19/11/2012 (7) Nature of Appointment: 1-Regular (9) Highest Academic Qualification: 5-Post graduate (10) Highest Professional Qualification: 3-B.Ed. or equivalent (11) Classes Taught: 3-Primary and Upper primary (12) Appointed for Subject : 1-All subjects (13) Main Subject Taught 1: 1-All subjects (14) Main Subject Taught 2: 2-Language **Teacher Training** (15) BRC (in days): 6 (16) CRC (in days): 0 (17) DIET (in days): 0 (18) Others (in days): 0 (19)[a] Training Received: 7-Others (19)[b] Training Needs: 1-Subject knowledge (20) No. of working days spent on non-teaching assignments: 0 (21) Maths studied upto: 2-Secondary (22) Science studied upto: 2-Secondary (23) English Studied upto(as per Schedule VIII): 3-Higher Secondary (24) Language(as per Schedule VIII) Studied upto: 4-Graduate (25) Social studies studied upto: 2-Secondary (26) Working in Present School Since(Year): 2019 (27) Type of Disability, If any: 1-Not Applicable (28) Trained for teaching CWSN: 2-No (29) Trained in use of computer and teaching through Computer: 2-No (30) Mobile Number: 9588009436 (31) E-mail:

Section 4: New Admission, Enrolment and Repeaters

4.1.1 Total Enrolment in Pre Primary Section

	LKG	UKG
Boys	0	0
Girls	0	0

4.1.2 New Admissions in Grade I

		Age (in	completed	d years)		Total Children	Out of the Total in Grade I Number of Children with Pre- School Experience in						
	< 5	5	6	7	> 7	Admitted in Grade 1	Same School	Another School	Anganwadi / ECCE Centre				
Boys	0	24	0	0	0	24	0	0	24				
Girls	0	20	0	0	0	20	0	0	20				

4.2 Enrolment in current academic session (by Social category)

	(a) Social Category																	
01	Pre-P	rimary		l	II		III		IV		V		VI		VII		VIII	
Class	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Gener al	0	0	0	1	0	3	2	2	1	0	1	3	1	1	2	2	2	0
SC	0	0	3	5	2	3	3	6	1	7	4	3	11	1	3	0	2	1
ST	0	0	3	1	1	1	1	3	7	0	0	2	3	1	3	0	0	2
ОВС	0	0	18	13	9	11	9	15	13	16	12	13	14	19	9	12	5	9
Total	0	0	24	20	12	18	15	26	22	23	17	21	29	22	17	14	9	12
Grand Total	301																	

	(b) Out of the total Enrolment, provide details of enrolment belonging to following Minority groups(As defined in Constitution)																	
Class	Pre-P	rimary				ı	III		IV		V		\	/I	VII		VIII	
Class	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Musli m	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Christi an	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Sikh	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Buddh ist	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Parsi	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Jain	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

					(0	c) Out of	f the tota	al enroln	nent, pr	ovide nu	ımber of	studen	ts					
Class	Pre-P	rimary		I	I	I	I	II	ľ	V	\	/	\	/I	V	/ 11	V	III
Class	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Havin g AADH AAR	0	0	16	14	12	18	15	26	22	23	17	21	29	22	17	14	9	12
BPL	0	0	1	1	2	3	1	2	1	2	0	0	4	2	0	2	1	0

		(d) Oı	ut Of the total e	nrolment, prov	ide number of t	ransgender stu	ıdents								
Class															
Transgender	0	0	0	0	0	0	0	0	0						

4.3 Enrolment by grade in the current academic session (by Age in completed years)

								Age								
Class		l .	ı	ļ.	I	II	ľ	V	,	V	١	/I	V	/ 11	V	TH
Class	Boys	Girls	Boys	Girls												
< 5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5	24	20	0	0	0	0	0	0	0	0	0	0	0	0	0	0
6	0	0	12	18	2	4	0	0	0	0	0	0	0	0	0	0
7	0	0	0	0	13	22	4	4	0	0	0	0	0	0	0	0
8	0	0	0	0	0	0	18	19	2	3	0	0	0	0	0	0
9	0	0	0	0	0	0	0	0	14	16	0	0	0	0	0	0
10	0	0	0	0	0	0	0	0	1	2	2	1	0	0	0	0
11	0	0	0	0	0	0	0	0	0	0	25	18	0	0	0	0
12	0	0	0	0	0	0	0	0	0	0	2	3	17	14	0	0
13	0	0	0	0	0	0	0	0	0	0	0	0	0	0	8	10
14	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	2
15	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
16	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
17	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
18	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
19	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

20	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
21	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
22	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
> 22	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	24	20	12	18	15	26	22	23	17	21	29	22	17	14	9	12

4.4 Enrolment By Grade in the current academic session (By Medium of Instructions)

							Mediu	m of Inst	ruction							
01		l	ı	I	I	II	ľ	V	\	/	\	/I	V	11	V	III
Class	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Hindi	24	20	12	18	15	26	22	23	17	21	29	22	17	14	9	12

4.5 Repeaters by grade in the current academic session (by Social category and Minority Group)

							(a) S	ocial Cat	egory							
Class		l	I	I	I	II	Γ	V	\	/	\	/I	V	11	V	III
Class	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Genera	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
SC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
ST	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
OBC	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

	(b) O	ut of the	total Rep	eaters, p	orovide d	etails of	repeaters	s belongi	ng to foll	owing Mi	nority gro	oups(As o	defined ir	n Constit	ution)	
Class		I	ı	I	I	II	Γ	V	\	V	\	/ I	V	11	V	III
Class	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Muslim	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Christi an	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Sikh	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Buddhi st	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Parsi	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Jain	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

4.6 Enrolment By Grade for children with special needs CWSN

								Type	of Impai	irment								
	Pro-D	rimary		ı		ıı	ı			V	\	/	١	 /I	V	'II	\/	III
Class	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Blindn ess		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Low- Vision	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Heari ng impair ment	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Speec h and Langu age	0	0	0	0	0	0	1 CWSN	0	0	0	0	0	0	0	0	0	0	0
Loco motor Disabi lity	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1 CWSN	0	0	0
Menta I illness	0	0	1 CWSN	1 CWSN	0	1 CWSN	0	0	0	0	0	0	0	0	0	0	0	0
Specif ic Learni ng Disabi lities	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Cerab ral palsy	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Autis m Spectr um Disord er	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Multipl e Disabi lity includi ng deaf, blindn ess	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Lepro sy Cured stude nts	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Dwarfi sm	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Intelle ctual Disabi lity	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Musc ular Dystro phy	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Chron ic Neuro logical conditi ons	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Multipl e Sclero sis	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Thala ssemi a	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hemo philia	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Sickle Cell diseas e	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Acid Attack victim	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Parkin son's diseas e	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Section 5: Incentives and facilities provided to children

5.1 Facilities provided to children (Previous academic year, Primary Grade I-V)

Type of Facility	Ger	neral	S	C	S	T	OI	ВС	To	tal		slim ority	Other I	Minority
31 2 2 2 3	Boys	Girls	Boys	Girls										
Free Textbook	5	4	23	23	4	5	48	72	80	104	0	0	0	0
Free Uniform	5	4	23	23	4	5	48	72	80	104	0	0	0	0
Transport facility to reach school	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Escort	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bicycle	0	0	0	0	0	0	0	0	0	0	0	0	0	0

5.2 Facilities provided to children (Previous academic year, Only for Upper Primary Grade VI-VIII)

Type of Facility	Ger	neral	S	С	S	т	OI	зс	To	tal	Mu: Min		Other N	Minority
. yp o o r alomy	Boys	Girls	Boys	Girls	Boys	Girls								
Free Textbook	4	3	13	5	6	6	28	34	51	48	0	0	0	0
Free Uniform	4	3	13	5	6	6	28	34	51	48	0	0	0	0

Transport facility to reach school	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Escort	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bicycle	0	0	0	0	0	0	0	0	0	0	0	0	0	0

5.3 Facilities provided to CWSN (Previous academic year)

Type of Facility Pre-Primary		Prir	nary	Upper Primary		
Type of Facility	Boys	Girls	Boys	Girls	Boys	Girls
Braille books	0	0	0	0	0	0
Braille kit	0	0	0	0	0	0
Low vision	0	0	0	0	0	0
Hearing aid	0	0	0	0	0	0
Braces	0	0	0	0	0	0
Crutches	0	0	0	0	0	0
Wheel chair	0	0	0	0	0	0
Tri-cycle	0	0	0	0	0	0
Caliper	0	0	0	0	0	0
Escort	0	0	0	0	1 Escort	0
Stipend	0	0	0	0	0	0

Section 6: Annual Examination result

6.1 Annual Examination Result in Previous Year for Grade V

Fuero Decult	General		SC		ST		OBC		Total	
Exam Result	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Number of Students Appeared	0	0	6	2	2	0	9	18	17	20
Number of Students Passed/Qualified	0	0	6	2	2	0	9	18	17	20
Number of Students Passed with Marks >= 60%	0	0	6	2	2	0	9	18	17	20

6.2 Annual Examination Result in Previous Year for Grade VIII

From Decode	General		SC		ST		OBC		Total	
Exam Result	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Number of Students Appeared	2	1	8	4	3	2	13	10	26	17
Number of Students Passed/Qualified	2	1	8	4	3	2	13	10	26	17
Number of Students Passed with Marks >= 60%	0	1	4	1	0	1	4	7	8	10

Section 8 - Receipts and Expenditure

8.1 Grants received by the school & expenditure made during the financial year 2018-19(for Govt. and Govt Aided Schools)

Grants under Samagra Shiksha	Receipt(In Rs.)	Expenditure(In Rs.)
Composite School Grant	75000.0	75000.0
Library Grant	0.0	0.0
Grant for sports and physical Education	0.0	0.0
Grant for Media and Community Mobilization	0.0	0.0
Grant for Training of SMC/SMDC	0.0	0.0
Grant for support at Preschool Level (Only for primary schools/sections)	0.0	0.0
Grant for Major Repair	0.0	0.0

8.2 Financial Assistance received by the school

	Availability Yes=1 , No=2	If Yes,		
		Name	Amount (in Rs.)	
Non Govt. Organization (NGO)	2-No		0	
Public Sector Undertaking (PSU)	2-No		0	
Community	2-No		0	
Other	2-No		0	

8.3 Whether school is maintaining Inventory Register for the following

	Availability Yes=1 , No=2
ICT Items	2-No
Sports Equipments	1-Yes
Library Books	1-Yes

Section 10 : PGI Indicators (Only For Government and Aided Schools)

10.1.1 Number of teachers with Aadhar or whose unique ID is seeded in any electronic data base?	11
10.1.2 Whether the school has in place a system to capture student attendance electronically?	2-No
10.1.3 Whether the school has in place a system to capture teacher attendance electronically?	2-No
10.1.4 Has school evaluation been completed?	1-Yes
10.1.5 Has school made Improvement Plans on the basis of Evaluation?	1-Yes
10.1.6 Is the school registered under PFMS ?	2-No

10.2 : Other Indicators

10.2.1 Whether the school has constituted Youth Club?	1-Yes
10.2.2 Whether the school has constituted Eco Club?	1-Yes
10.2.3 Whether Teacher Identity Cards are issued to all teachers in the school?	1-Yes

Section 11: School Safety

11.1 Whether the School Disaster Management Plan (SDMP) has been developed?	2-No
11.2 Whether Structural Safety Audit has been conducted ?	2-No
11.3 Whether Non- structural Safety Audit has been conducted ?	2-No
11.4 Whether CCTV Cameras available in school ?	2-No
11.5 Whether Fire Extinguishers are installed ?	2-No
11.6 Does the school have a nodal teacher for school safety?	2-No
11.7 Whether students and teachers undergo regular training in school safety and disaster preparedness?	1-Yes
11.8 Whether disaster management is being taught as part of the curriculum?	1-Yes
11.9 Whether school has received grant for Self Defense Training for Girls?	2-No
11.9(a) If yes, No. of students provided training (provide actual number of student trained)?	0
11.10 Whether the school has displayed safety guidelines on Display Board?	1-Yes
11.11 Whether all teachers have received grant for working as first level counselors?(Only for Govt. Schools)	2-No
11.11(a) If Yes, Whether the school has carried out the following Activities?	
i) Guidance & Counselling	
ii) Sensitization of parents	
iii) Awareness generation for Students and community	
iv) Provision for taking feedback of the students	
v) Suggestions/Complaint box in the schools	
vi) Providing copies of safety guidelines to the students	